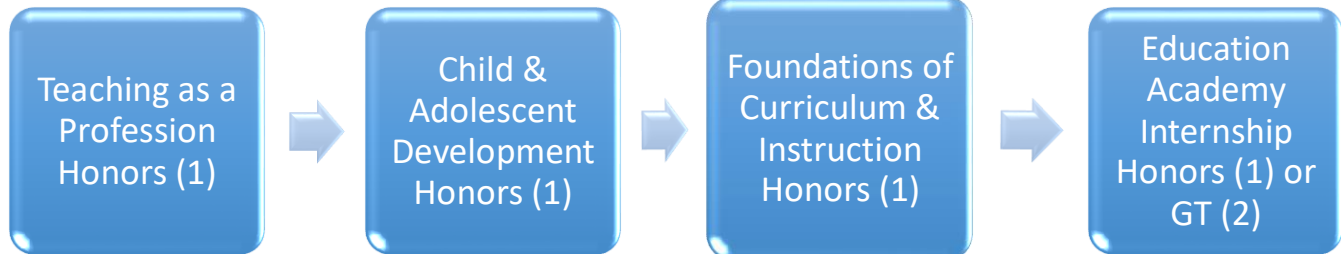




Education for a Lifetime

# Teacher Academy of Maryland



The Teacher Academy of Maryland (TAM) complete program prepares students for postsecondary education and careers in the field of education. The program focuses on teaching as a profession, and includes information on human growth and development, learning theory, and curriculum and instruction. Students participate in internship experiences that include exposure to multiple age levels and subjects. Students who complete the program may earn articulated college credits.

## **Teaching as a Profession**

This course focuses on the profession of teaching – its history, purposes, issues, ethics, laws and regulations, roles, and qualifications. Emphasis is placed on identifying the current, historical, philosophical, and social perspectives of American education, including trends and issues. Students will explore major approaches to human learning. Students will participate in activities to help them assess their personal interest in pursuing careers in this field and to identify effective learning environments. Students will begin to develop the components of a working portfolio to be assembled upon completion of the internship.

## **Child and Adolescent Development**

This course focuses on human development from birth through adolescence. Emphasis is placed on theories of physical, cognitive, and psychosocial development, the effect of heredity and the environment, the role of caregivers and the family, health and safety concerns, and contemporary issues. Students explore special challenges to growth and development. Students will have opportunities for guided observation of children from birth through adolescence in a variety of settings to help students further understand theories of human development. Students will continue to develop the components of a working portfolio.

## **Foundations of Curriculum and Instruction** (Prerequisite: Completion of preceding courses in pathway)

This course explores curriculum delivery models in response to the developmental needs of all children. Emphasis is placed on the development of varied instructional materials and activities to promote learning, classroom management strategies, and a supportive classroom environment. Students will participate in guided observations and field experiences to critique classroom lessons in preparation for developing and implementing their own. Students will continue to develop the components of a working portfolio.

## **Education Academy internship**

The internship is the culminating course of the Education Academy Program. Students will have an opportunity to integrate content and pedagogical knowledge in an educational area of interest. They will have an opportunity to extend and apply their knowledge about teaching in a classroom setting under the supervision of a mentor teacher. The students will complete their working portfolio and present it for critique.

\*Contact Ms. Dessasore at [ddessasore@bcps.org](mailto:ddessasore@bcps.org) for further information.

## 2023-2024 Articulation Agreement

*between*

### **Baltimore County Public Schools and Community College of Baltimore County**

**BCPS Program Title:**

Teacher Academy of Maryland

**CCBC Program Titles:**

Teacher Education Early Childhood, Elementary, Secondary or Special Education

Program Location(s): Catonsville, Eastern Technical, Franklin, Kenwood, Lansdowne, Loch Raven, Milford Mill, Owings Mills, Parkville, Patapsco, Perry Hall, Towson, and Woodlawn High Schools

<b>BCPS Course #</b>	<b>BCPS Course Title</b>	<b>BCPS Credits Earned</b>	<b>CCBC Course #</b>	<b>CCBC Course Title</b>	<b>CCBC Credits Awarded</b>
<i>Required</i>	<i>BCPS Courses</i>	<i>Below</i>	<i>CCBC</i>	<i>Courses Awarded</i>	<i>Below</i>
66.0920	Foundations of Curriculum and Instruction	1	EDTR 101	Foundations of Education	3
66.0200 <i>or</i> 66.0900	Child Development I <i>or</i> Child and Adolescent Development	1 <i>or</i> 1	EDTR 120	Child Growth and Development	3
66.0910	Teaching as a Profession	1			
66.0930 <i>or</i> 66.0970	Teacher Academy of MD Internship/ Mentored Project <i>or</i> Teacher Academy of MD Internship/ Mentored Project	1 <i>or</i> 2			

**Articulated credit will be received upon a successful review of the TAM Program portfolio. Students should contact the campus coordinator at the campus where they attend classes to schedule an appointment:**

Paul Taylor (Catonsville Campus), [ptaylor3@ccbcmd.edu](mailto:ptaylor3@ccbcmd.edu), 443.840.4236

Jessica Brown-Strott (Essex Campus), [jbrownstrott@ccbcmd.edu](mailto:jbrownstrott@ccbcmd.edu), 443.840.1430

Linda Gronberg-Quinn (Dundalk Campus), [lgronberg@ccbcmd.edu](mailto:lgronberg@ccbcmd.edu), 443.840.3139,  
443.840.4153

**This agreement is not a course by course alignment. BCPS students must successfully complete all required credits in the CTE career completer program of study with a cumulative technical Grade Point Average of a B or better and with a C grade or higher in each required course to receive articulated credit.**